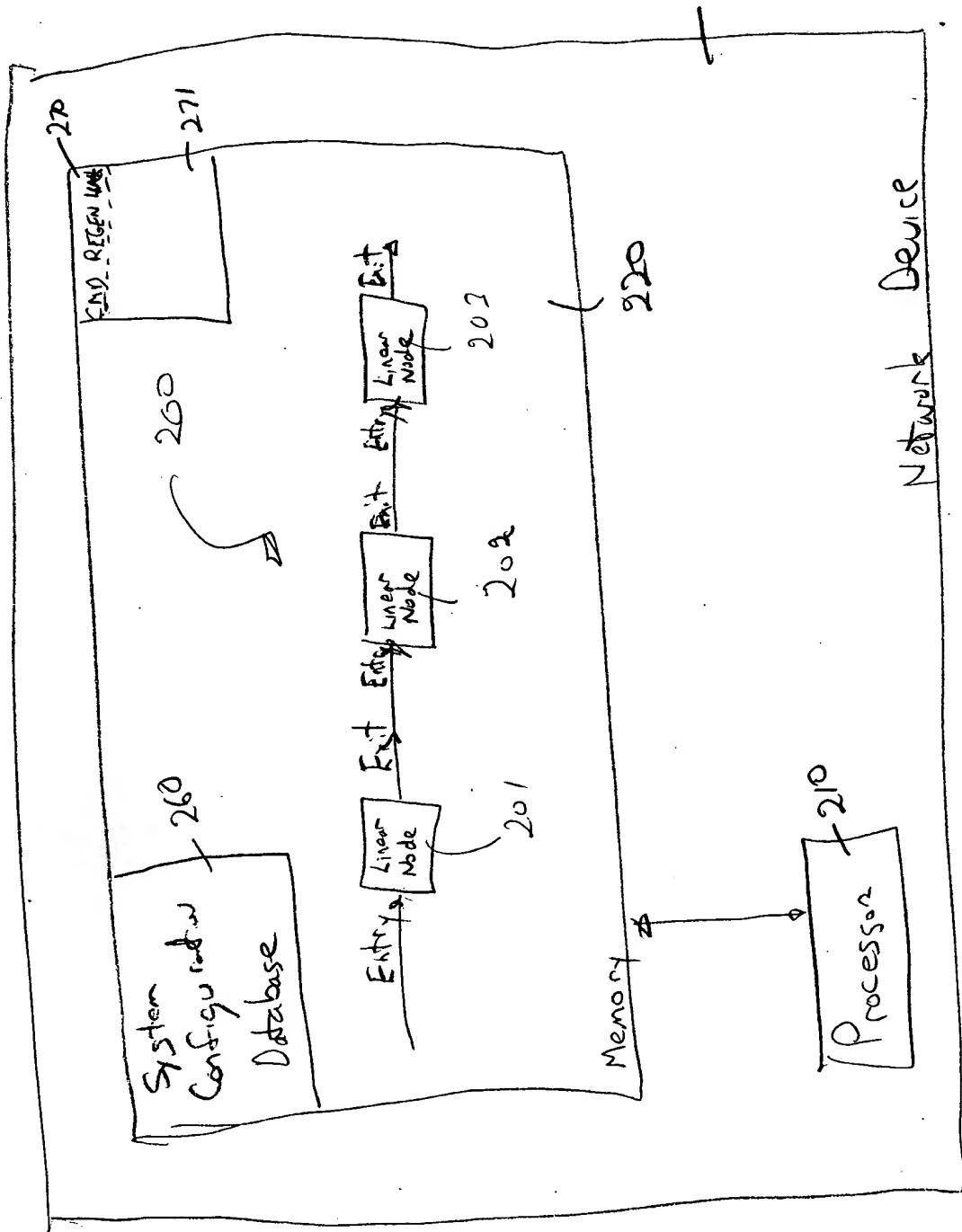


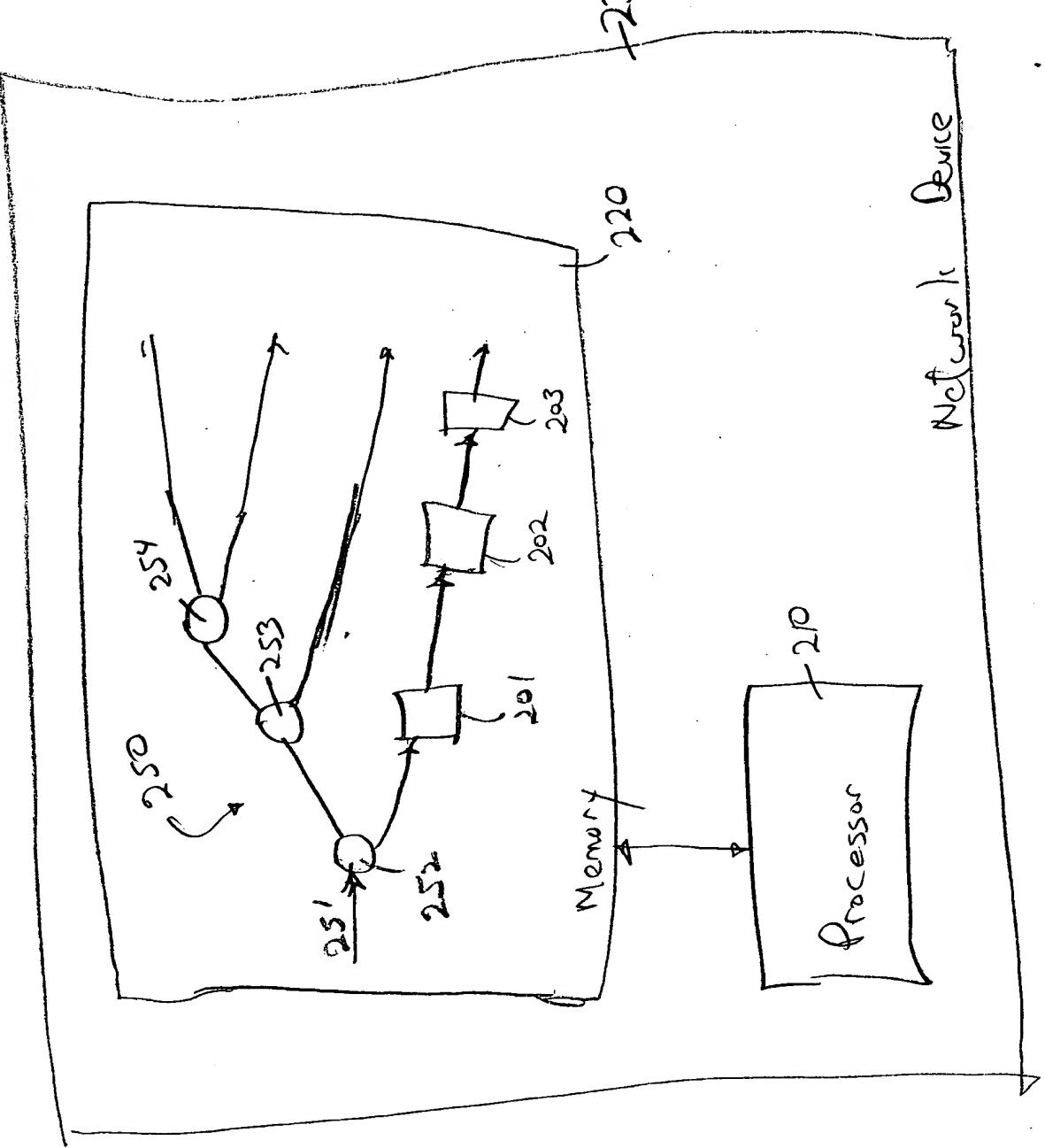
Fig 1
(Prior Art)

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Fig 2A





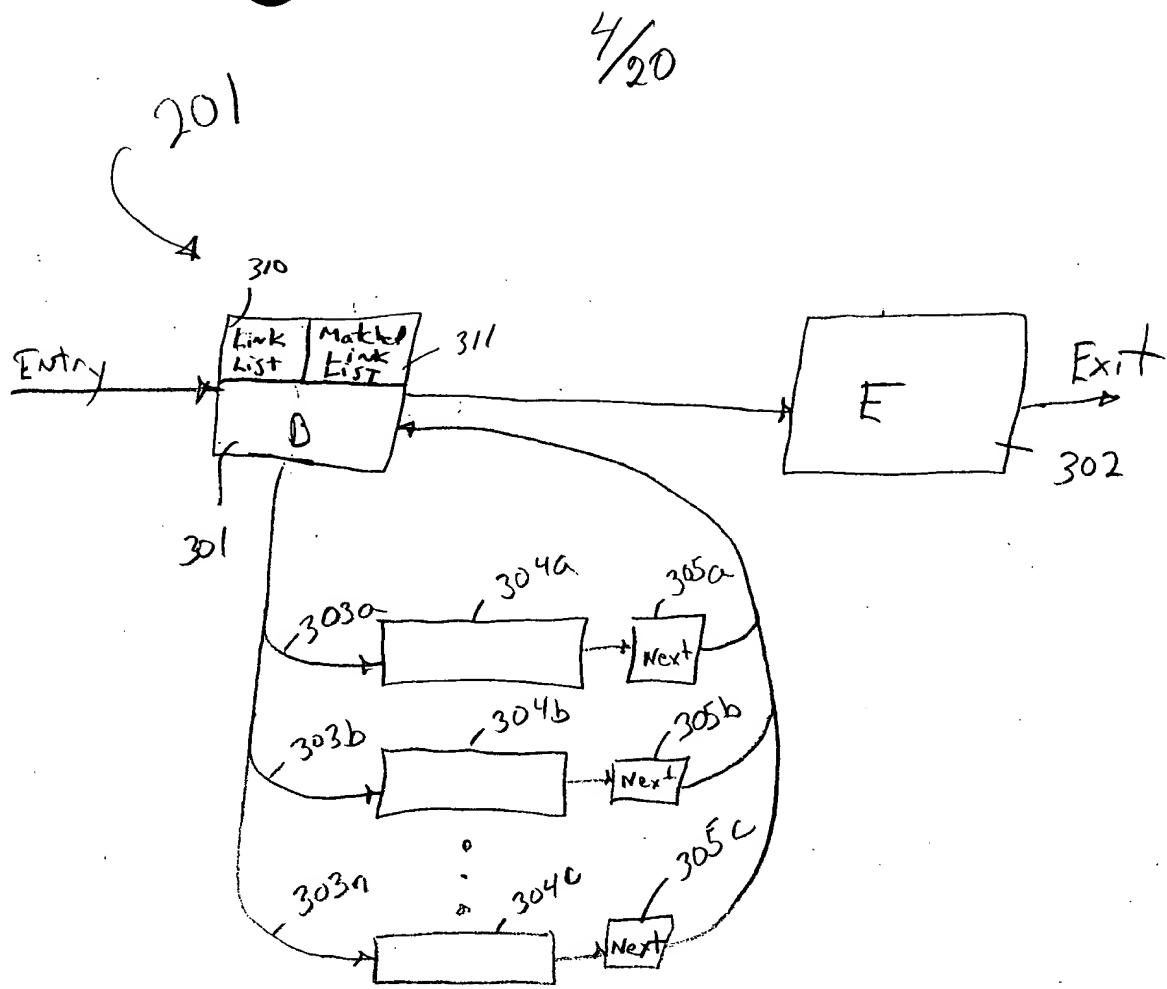


Fig. 3

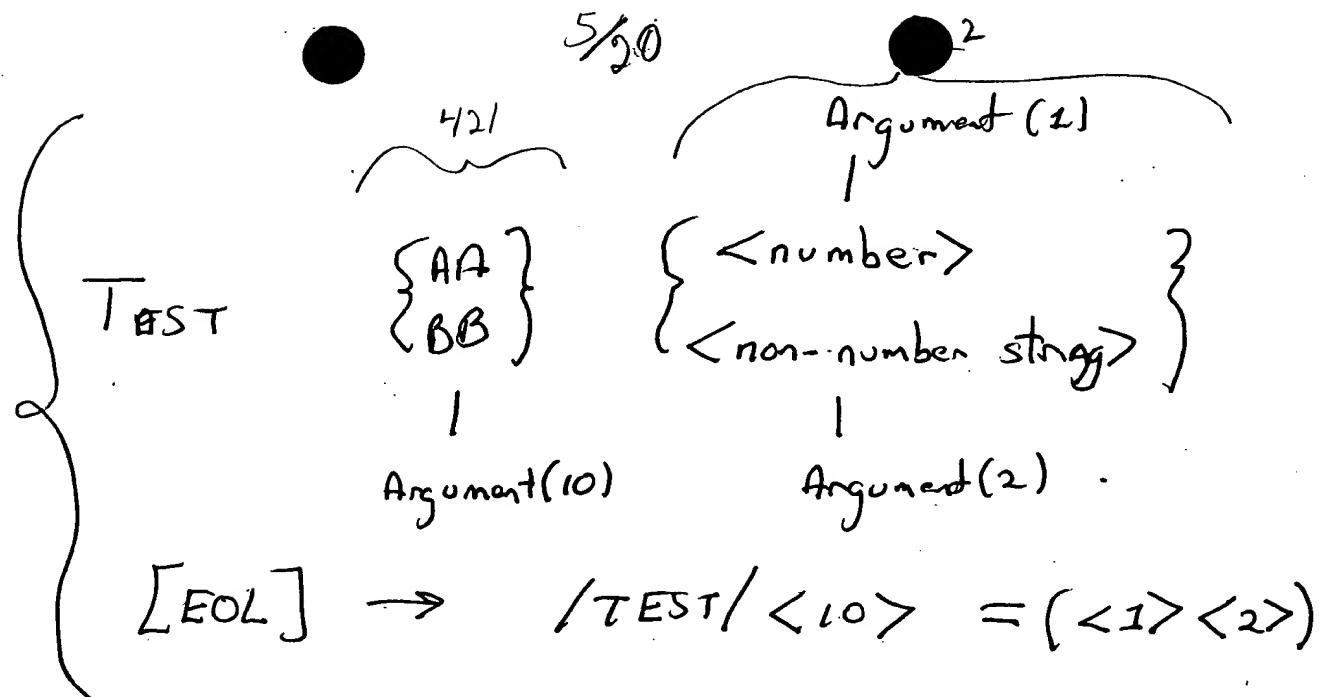
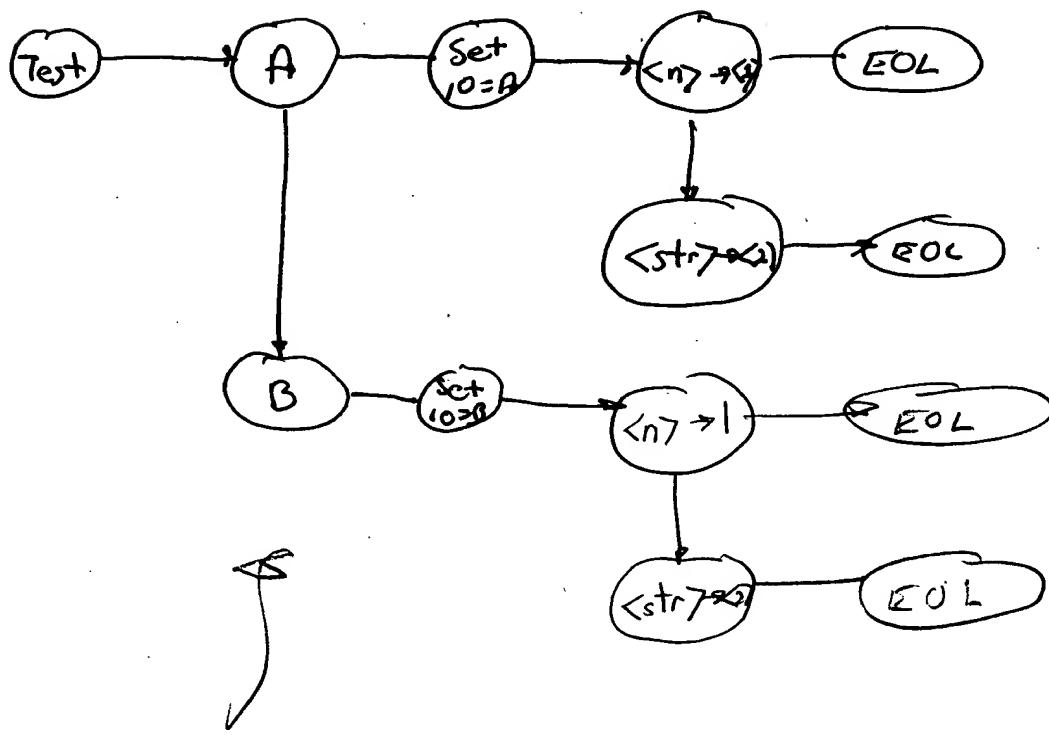


Fig. 4A
(Prior Art)



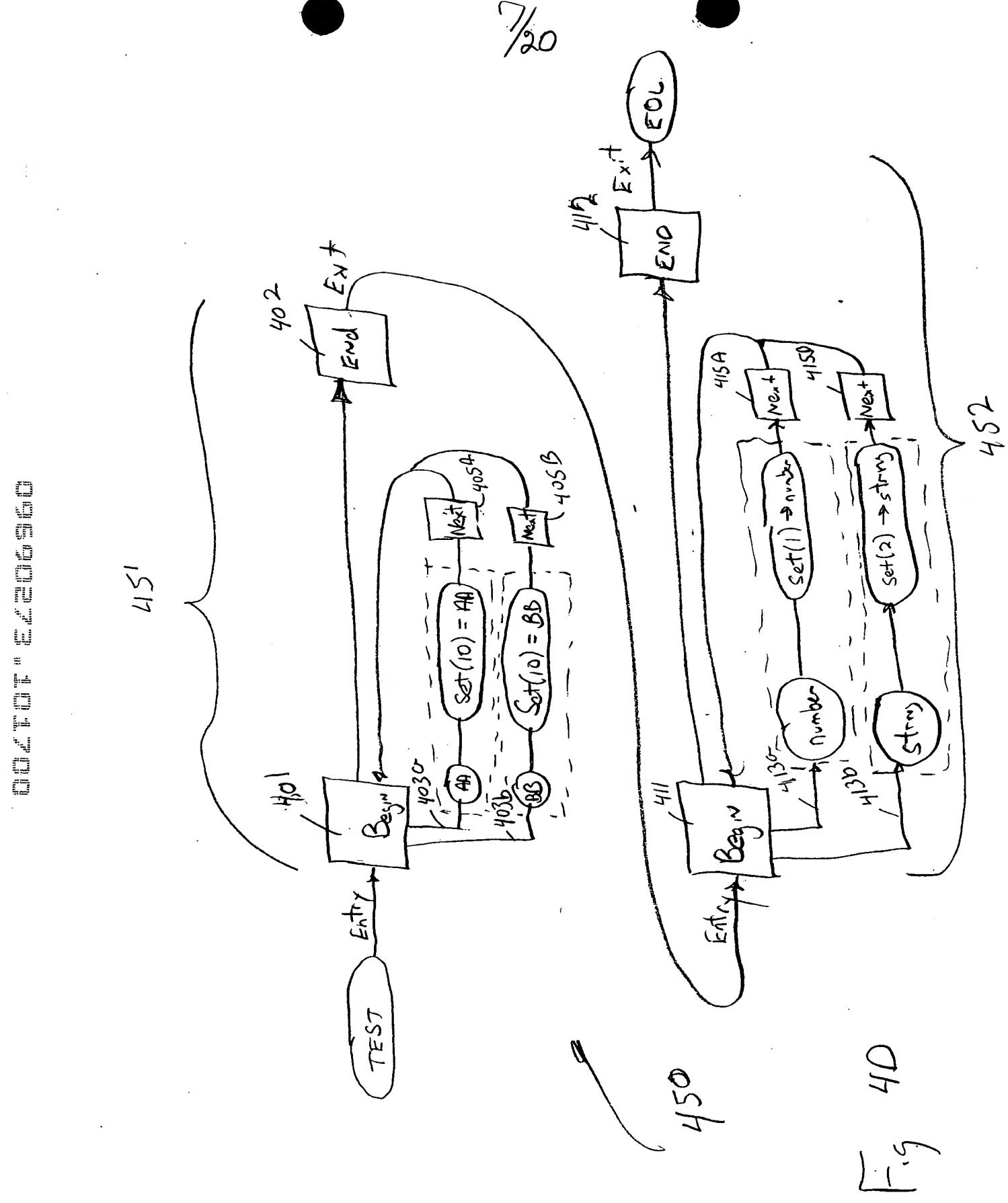
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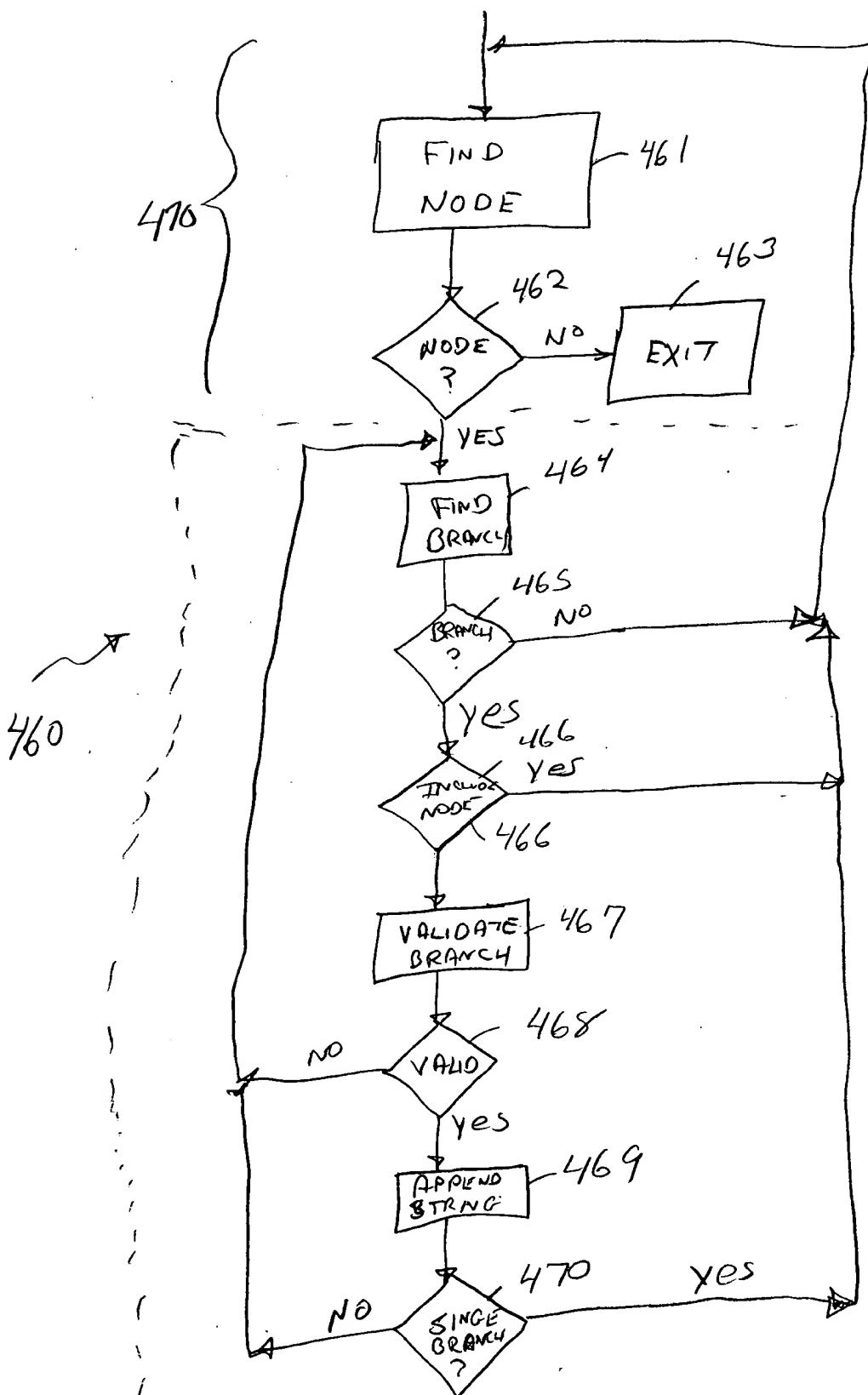
Fig. 4B
(Prior Art)

TEST	A	$\left[\text{SET}(10) = A \right]$	$\left[\langle n \rangle \rightarrow \langle 1 \rangle \right]$
TEST	A	$\left[\text{SET}(10) = A \right]$	$\left[\langle \text{string} \rangle \rightarrow \langle 2 \rangle \right]$
TEST	B	$\left[\text{SET}(10) = B \right]$	$\left[\langle n \rangle \rightarrow \langle 1 \rangle \right]$
TEST	B	$\left[\text{SET}(10) = B \right]$	$\left[\langle \text{string} \rangle \rightarrow \langle 2 \rangle \right]$

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Fig. 4. C
(Prior Art)





EVALUATE_BRANCHES - Fig. - 4E

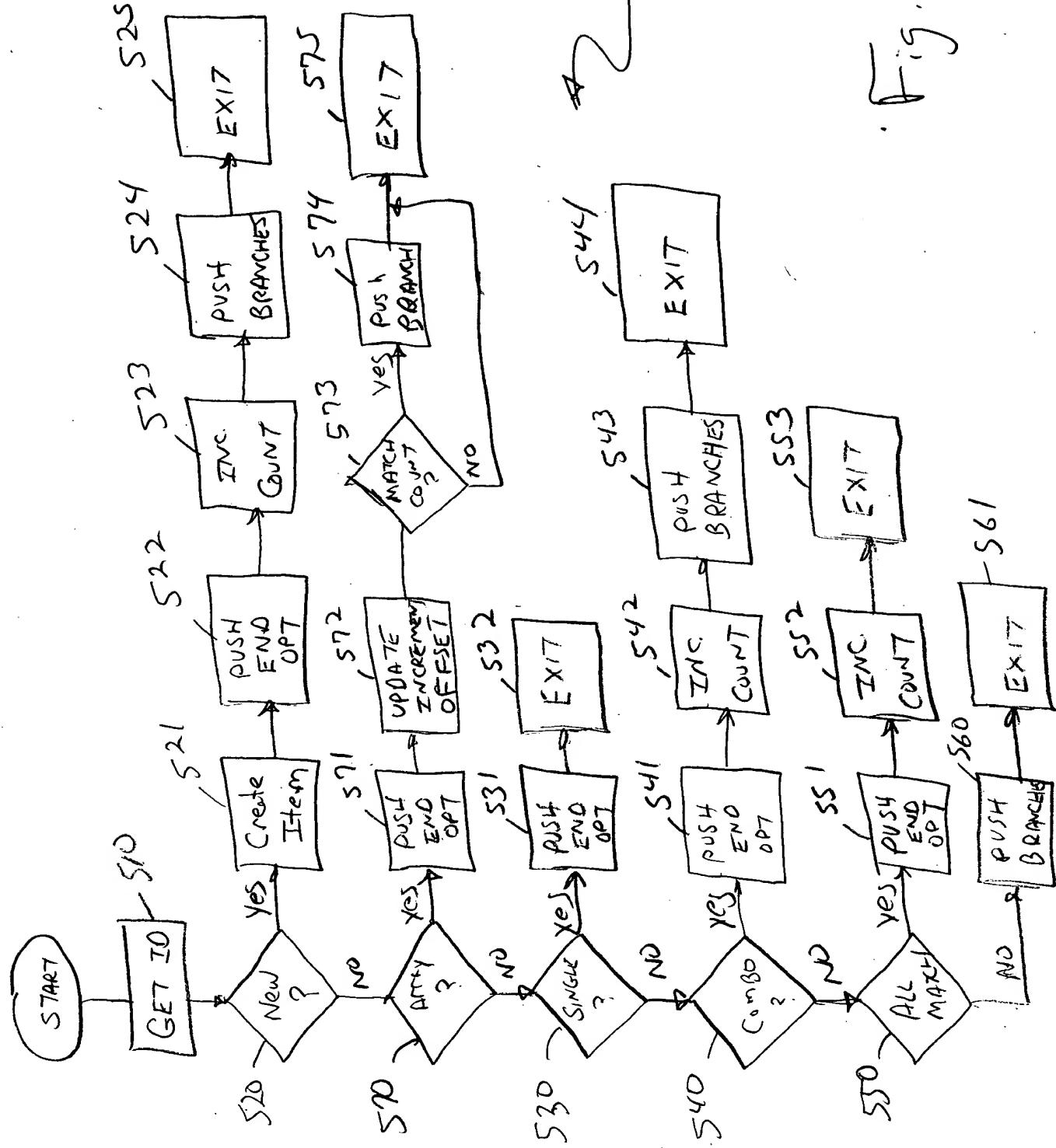


Fig. 5

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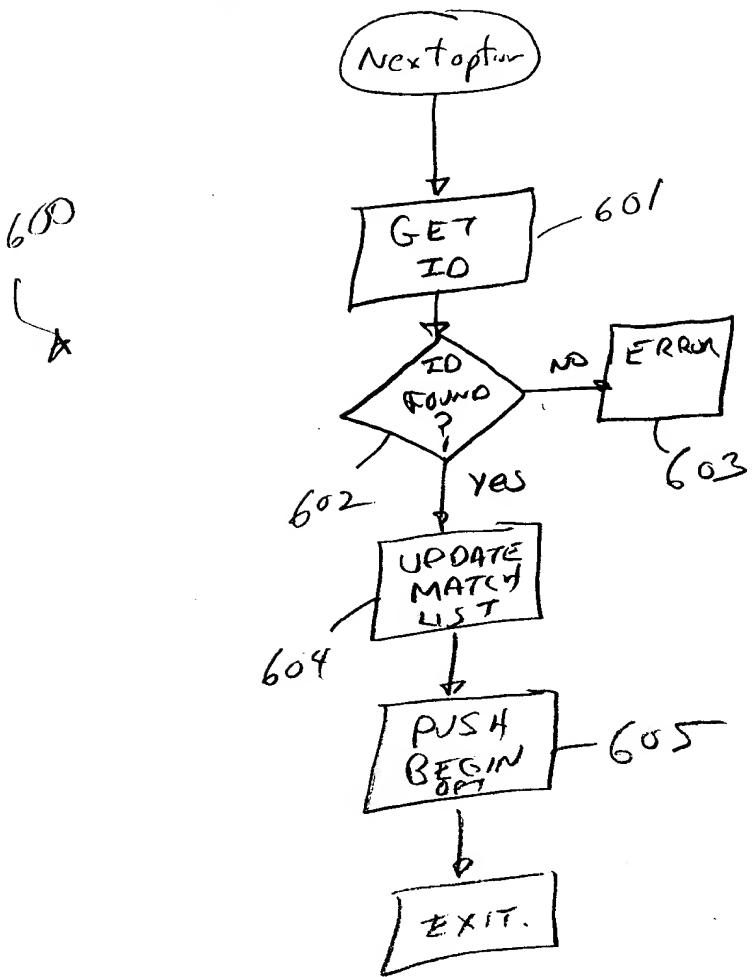


Fig 6

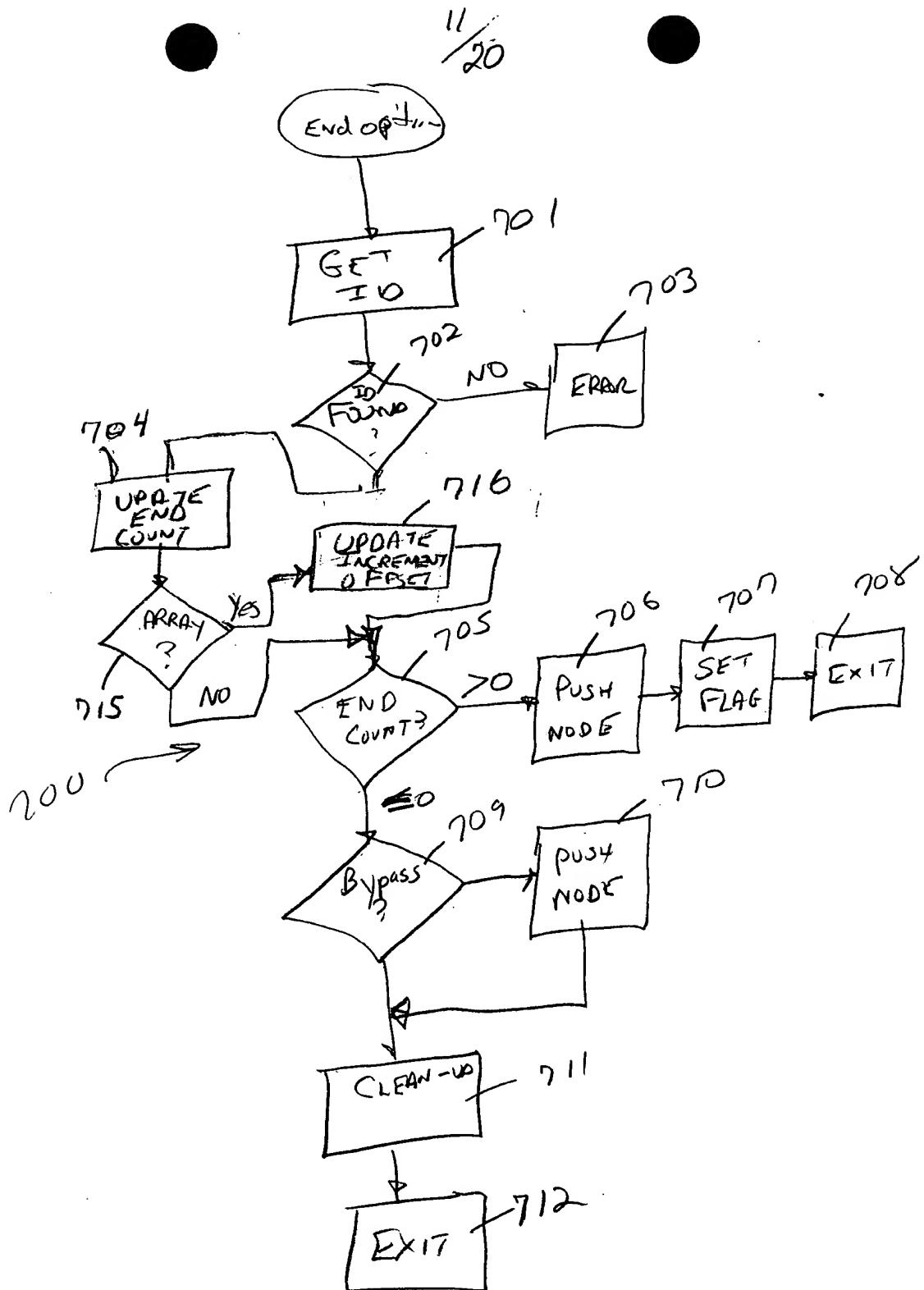


Fig. 7

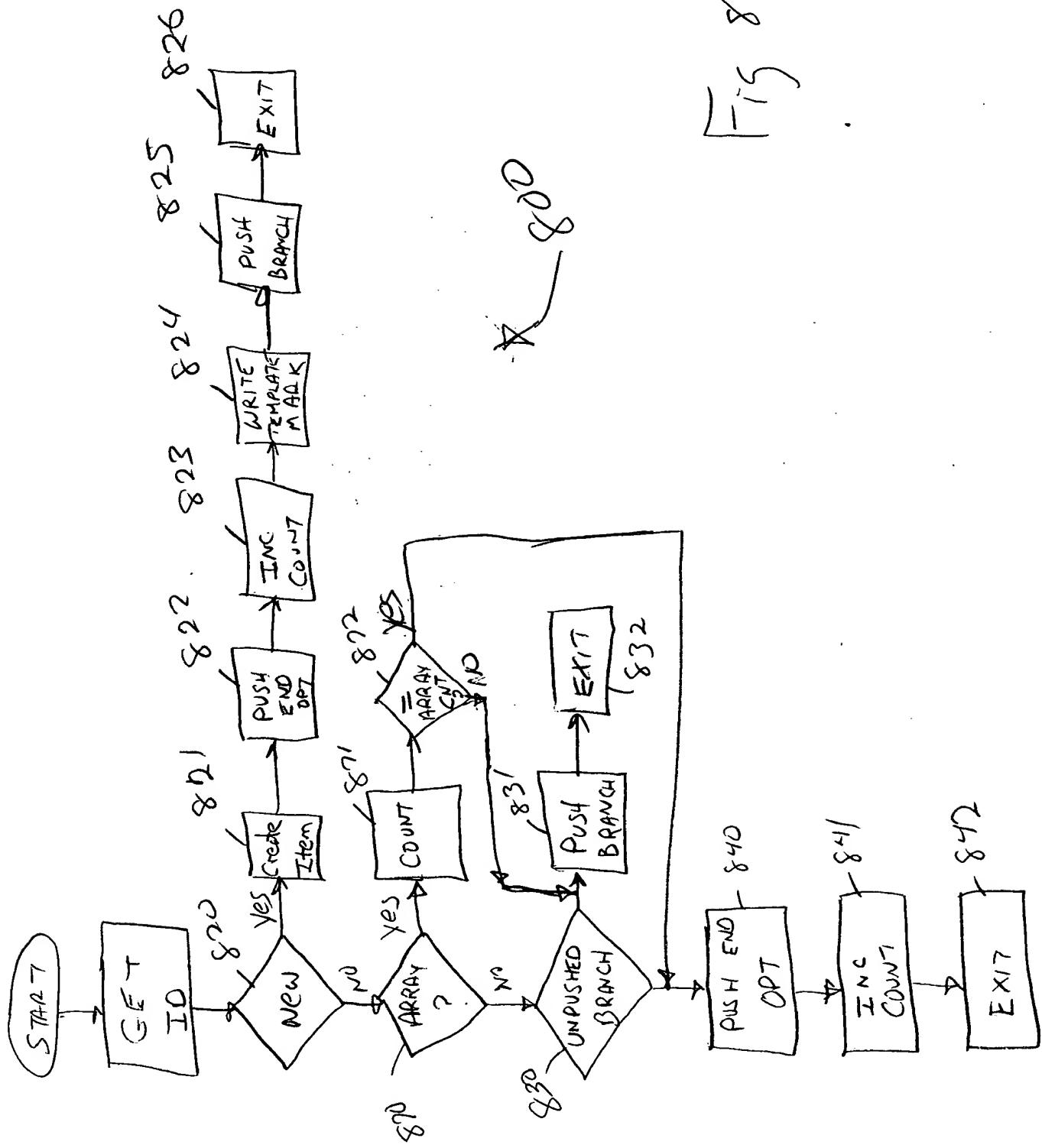


Fig 8

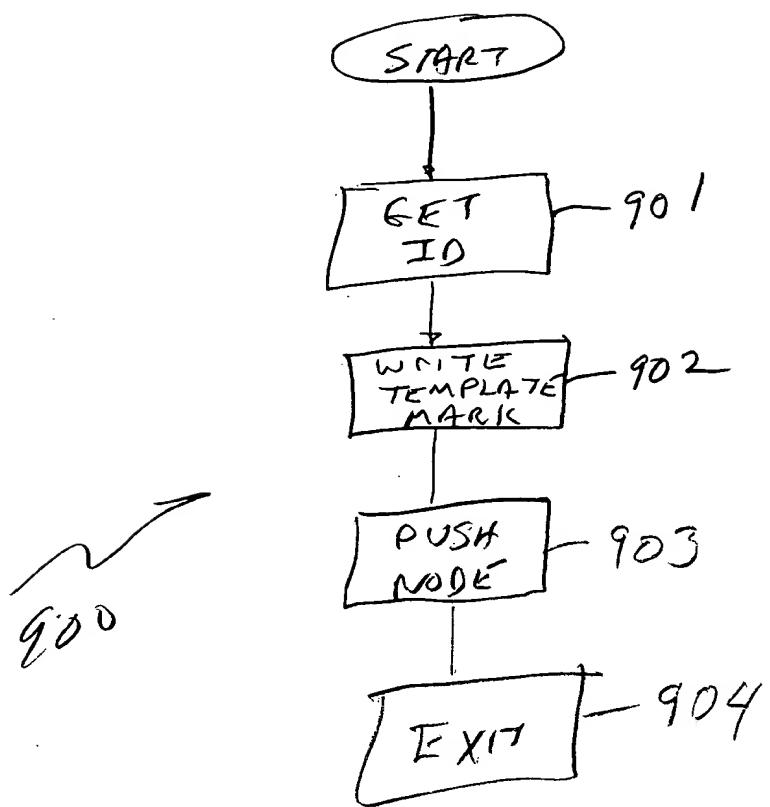


Fig. 9.

14
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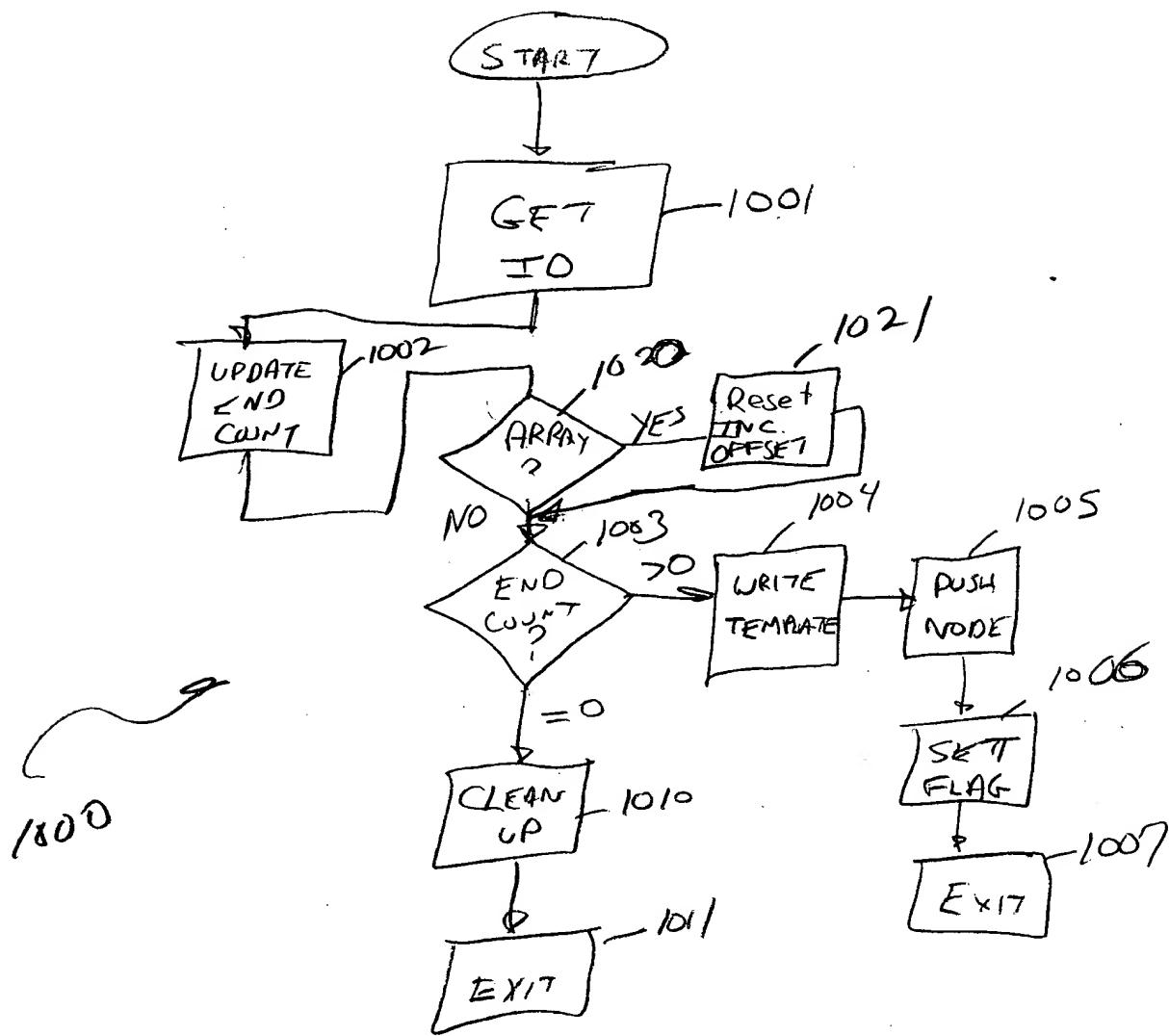


Fig. 10

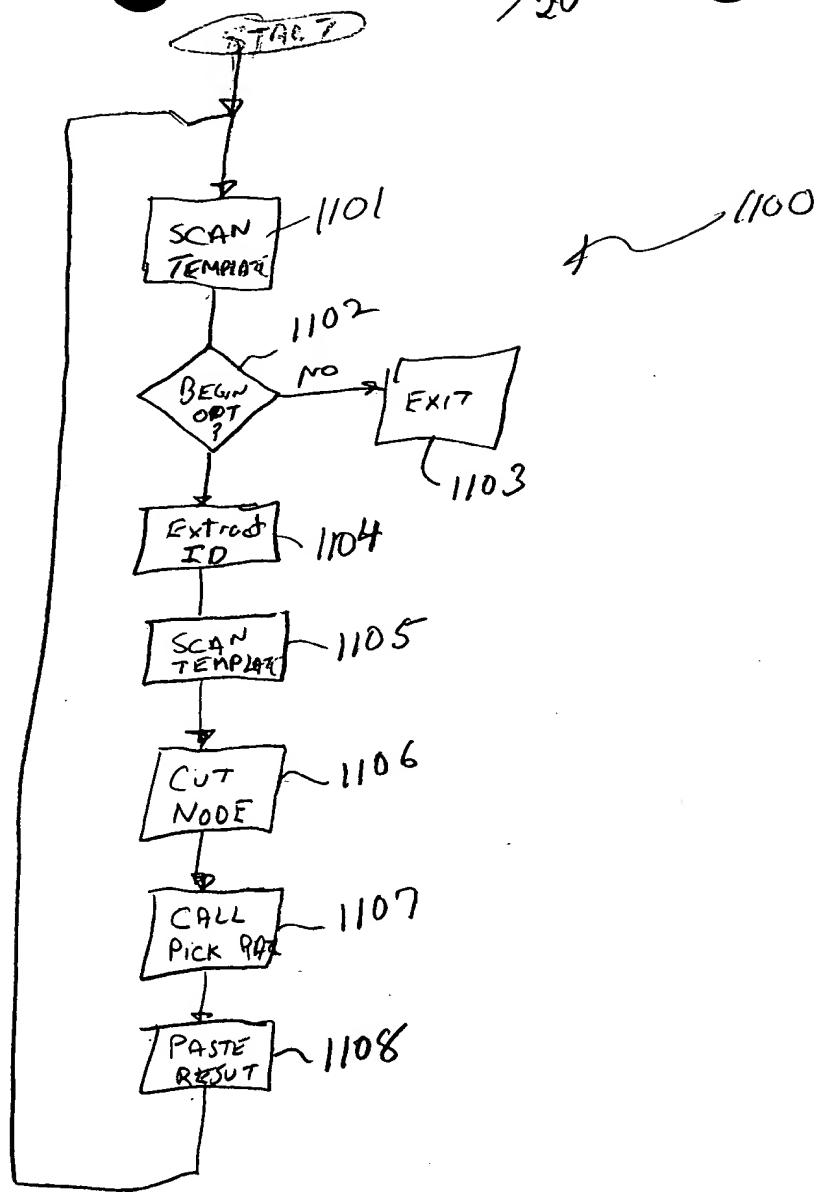
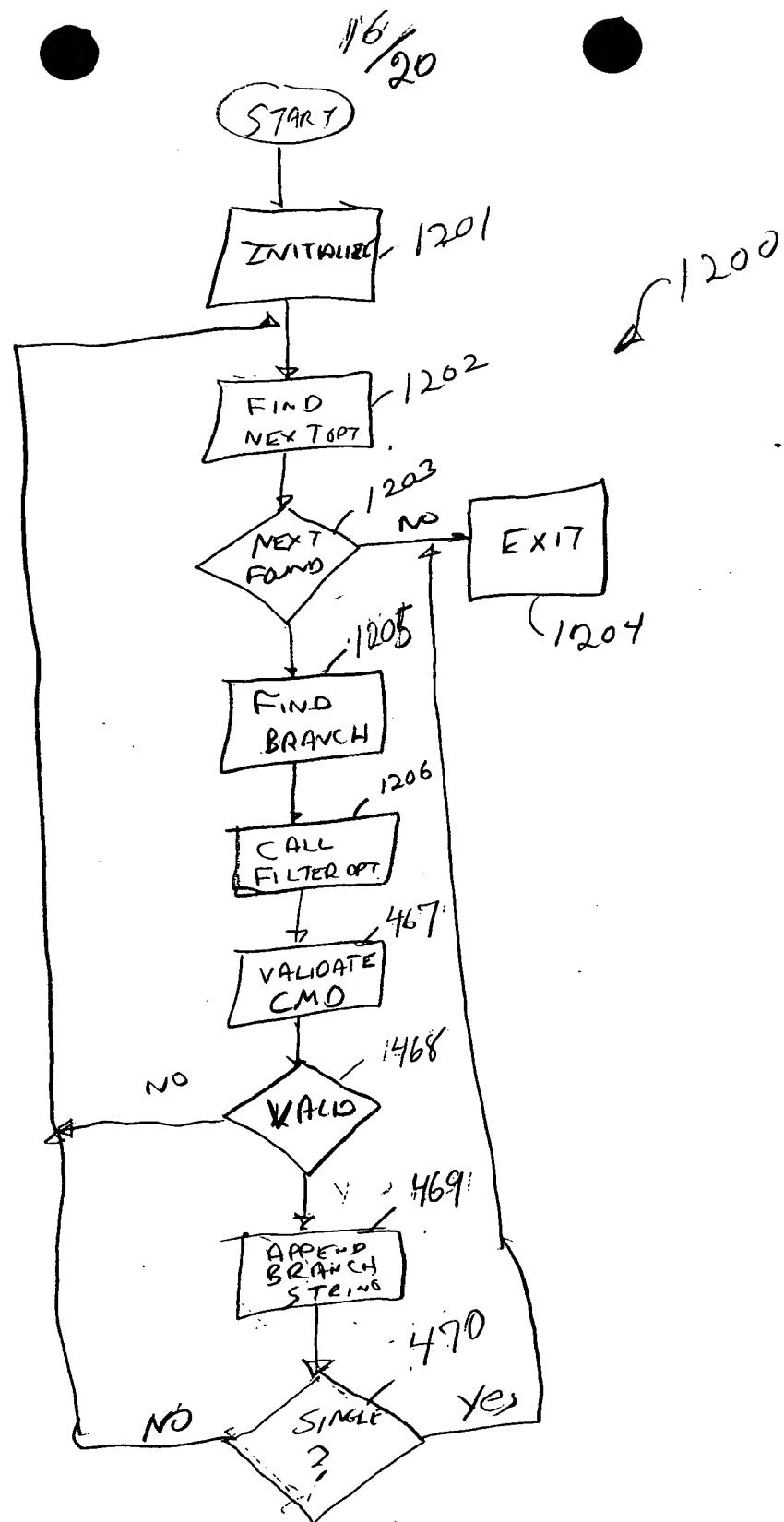


Fig. 11



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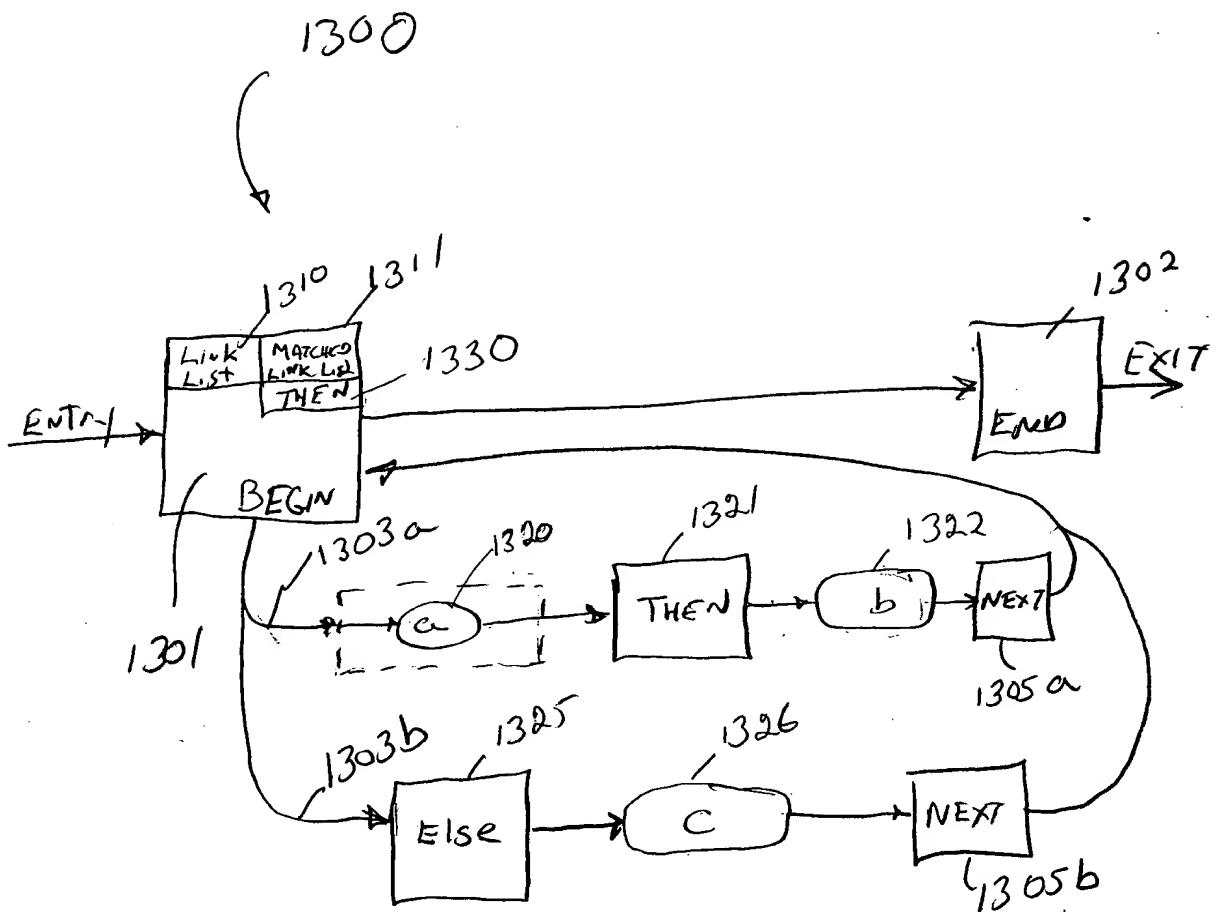
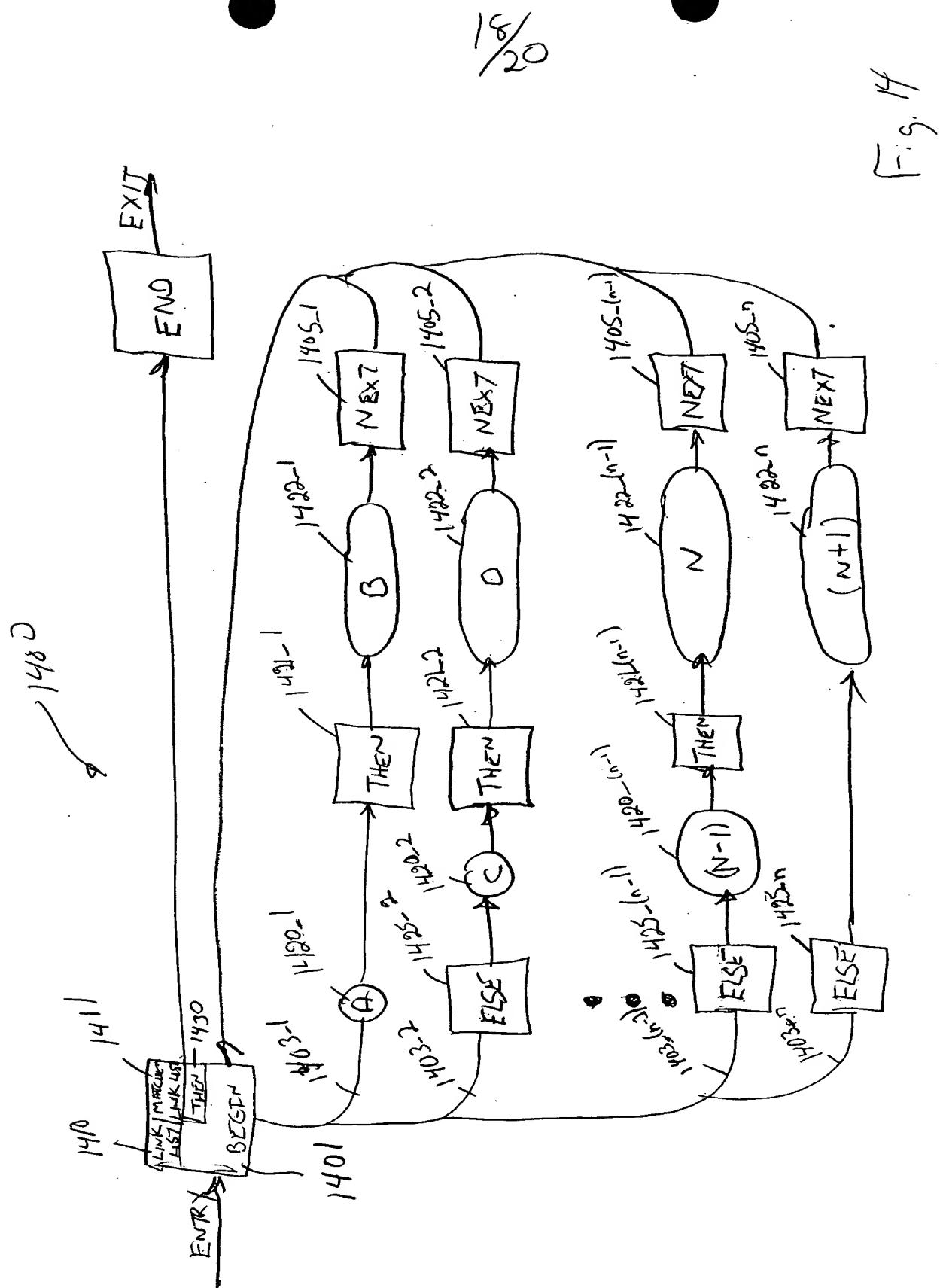


Fig. 13



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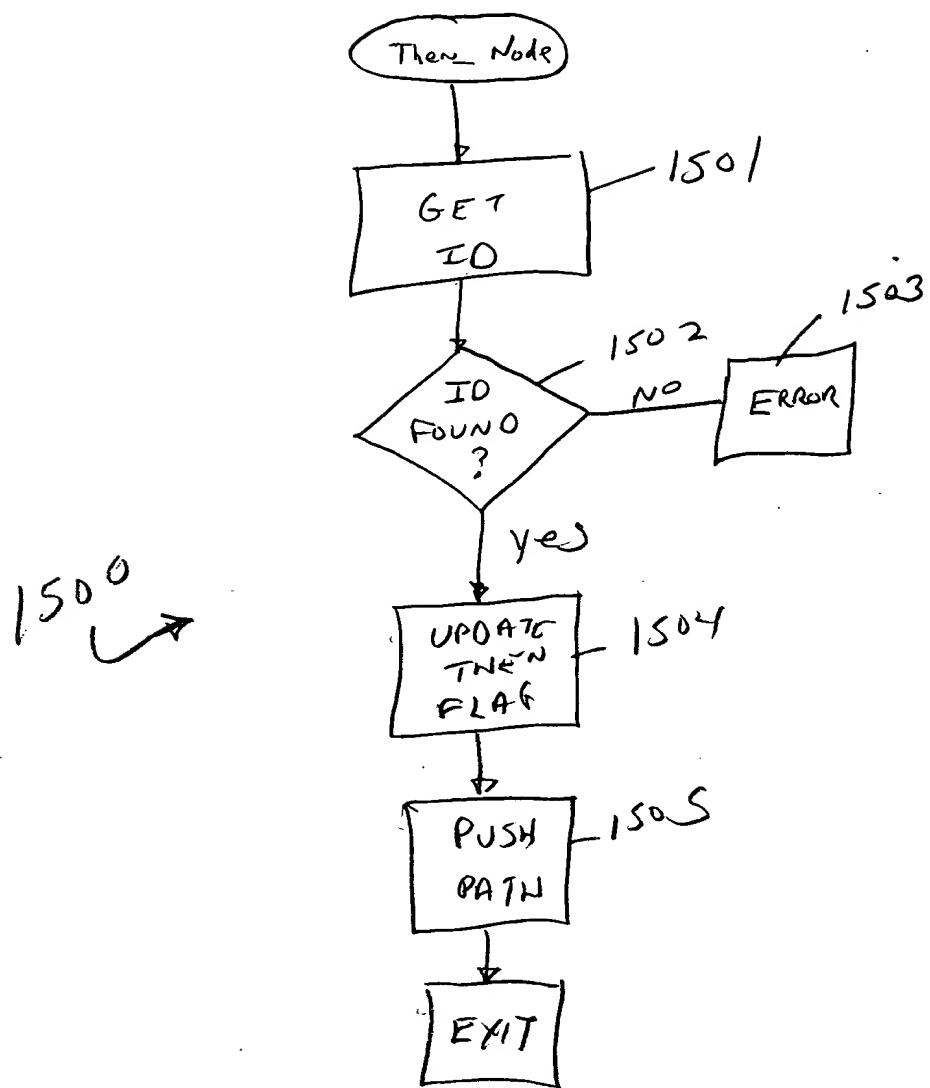


Fig. 15

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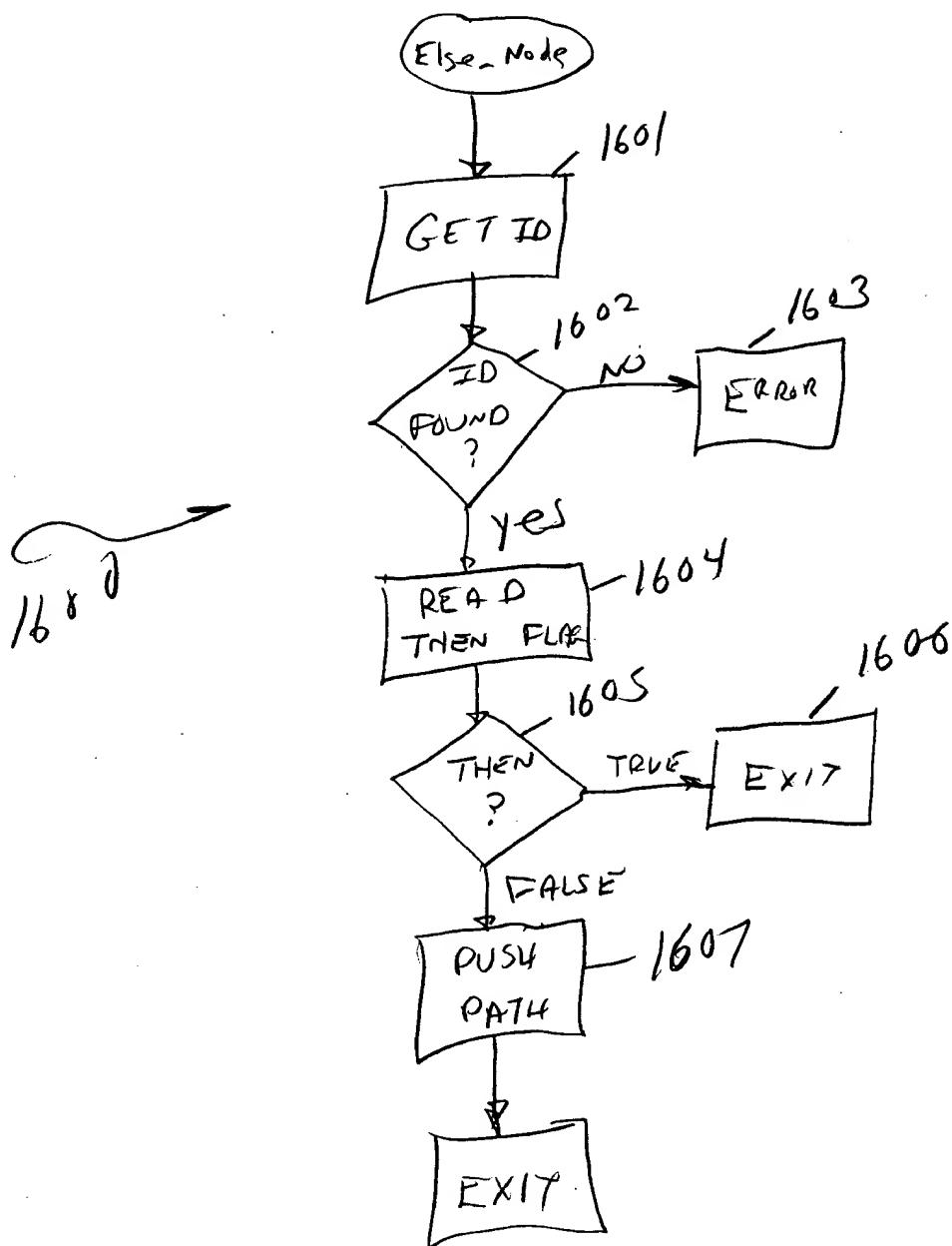


Fig. 16